

Workshop Overview

Session A 9:00 - 10:00 a.m.

A1/B1 Teaching LINC/ESL Can Be Fun! (2 hours)

Audience: All

The expectations for language classes are not only to learn the language but also “cross the bridge” to the next level. In addition, classroom teachers face the challenges of preparing lessons for these classes as well as the multilevel aspect of them. Join me for this hands on, lively workshop that will provide some innovative ideas and techniques using the four skills to teach the “same thing” another way. Participants will experience several different activities to try out and use with their individual classes. Handouts will be provided.

Loretta Meaker has presented workshops for many TESL affiliates, TESL, TESOL and CESBA conferences. Currently, she is teaching methodology courses for LINC/ESL. She is also the author of *Communication Links*, published by Oxford University Press.

A2/B2 The Importance of Collocation in English Language Teaching (2 hours)

Audience: Adult

Words are rarely used alone. To learn English well and to speak naturally a student has to be able to combine words effectively. This is known as collocation. Combining words can present serious problems for ESL learners. The choice of collocates is often a matter of usage. It is vital to include collocation in the classroom. This presentation will provide background information and suggest ideas on how to incorporate collocations into everyday class activities.

Linda Seymour taught high school English in England. Since coming to Canada she has taught ESL for the OCCSB for the past 11 years.

Anna Kozlowski taught ESL at the University of Gdansk, Poland for 6 years. Since coming to Canada she has taught ESL for the OCCSB for the last fourteen years.

A3/B3 Values and Goals - Connect Them (2 hours)

Audience: All

Do your goals inspire and motivate you? If not, this workshop is for you! Through coaching and exercises, you will gain clarity on your values, understand the importance and power of connecting them to your goals, and have structures in place to support you in achieving your goals. The coaching part of the workshop is unique.

Vickie Townson, CPCC, is a professional life coach. She has completed the certification program with the Coaches Training Institute and is a member of the International Coach Federation.

Session A ... continued

A4 Using the Internet in the ESL/EAP Classroom

(1.5 hours)

Audien

c e :
Adult

The main objective of this workshop is to help teachers understand, locate and utilize ESL/EAP resources found on the Internet. The teachers will be shown web sites that could be effectively utilized for teaching reading, writing, listening, pronunciation, grammar, and a variety of themes and topics. Teachers will have hands on experience searching on the Internet, downloading materials and ways of using them.

Jaffer Sheyholislami is currently a Ph.D. candidate in Mass Communication at Carleton University. He is also an ESL/EAP teacher at Carleton as well as the resource centre librarian. Jaffer also taught LINC for four years.

A5 Creating Materials 101

Audience: Adult

Back by popular demand, this workshop will focus on creating materials for an EAP classroom in an ESL environment. We will look at developing materials for an integrated skills course. We will discuss theme-based units, task-based activities, the use of authentic materials, and final task assignments.

Stephanie Pinnacle is a graduate of the CTESL and MA programs at Carleton University. She taught EFL in Japan for three years and is currently teaching in the Intensive ESL Program at Carleton University.

A6 Testing Oral Proficiency: The Interview

Audience: Adult

As a direct measure of oral proficiency, an oral interview offers tremendous potential in providing an accurate and reliable assessment of a student's ability to communicate. With reference to recommendations and observations in the research literature, the design and content of an interview currently in use at the University of Ottawa will be described in addition to the corresponding evaluation criteria and procedures.

Jennifer St. John is an ESL teacher at the Second Language Institute of the University of Ottawa and has specialized in teaching oral communication skills and pronunciation to adult ESL learners as well as oral proficiency testing and tester training.

A7 Publisher's Presentation: The Open Series

Audience: Adult

Open your students' minds to learning English with high interest topics by a Canadian author! Lynn Gaetz has authored a new Open English Skills series that is available in three levels for young adult to adult learners. The series offers a variety of reading genres, practical applications incorporating the writing process, critical thinking activities and practical language teaching valuable life skills (CLB 3-10). If you have been looking for quality Canadian material, I look forward to introducing you to it in "The Open Series".

Maureen O'Reilly has been an ESL Consultant for Pearson Longman ESL for three years. She has a wealth of ESL experience including over 10 years of teaching experience in adult ESL, LINC, CALL and teacher training. She has presented at numerous TESL conferences including: TESL Toronto, Kingston, Ottawa and Ontario.

**A8 How Can Native Speakers Teach English in China Successfully---
---the Perspective of a Chinese English Teacher***Audience: Adult*

China today, more than any other time, is in great need of a large number of native speakers as English teachers, this presentation will emphasize the aspect of the academic preparation from the viewpoint of a Chinese English teacher.

Fengzhi Li is a visiting professor at Algonquin, and a teacher of English previously working in a teachers' university in China.

Session B 10:30 - 11:30 a.m.**B1 Teaching LINC/ESL Can Be Fun! (Continued from A1)****B2 The Importance of Collocation in English Language Teaching (Continued from A2)****B3 Values and Goals - Connect Them (Continued from A3)****B4 How to Write, Publish and Sell an ESL textbook***Audience: All*

Have you ever created exercises that could benefit other teachers? Have you ever wondered how to gather them together in a book and sell to students and teachers? It can be done! ESL teacher Marlene Hutchins will share her adventure in writing, (self)publishing, and now selling her spelling workbook, Write it Right!

Marlene Hutchins has taught ESL at a military language school, a Quebec college, and the University of Ottawa. She currently teaches at Ottawa's Adult High School.

B5 Shooting Yourself in the Foot: Language Testing and Cultural Differences*Audience: Adult*

This case study is based on the effect of a high-stakes EAP test (the CAEL) on an intensive communicative English programme at Carleton University. It demonstrates how a valid and reliable test of EAP proficiency can produce positive washback in a teaching programme while at the same time producing negative washback in its students. The answer to this paradox lies in differences in academic culture and differing expectations of what tests should be.

Louise M. Smith has a CTESL from Carleton University, a PGCE (post-graduate certificate of education) from the University of Sussex, U.K., and is currently working on a master's degree in applied language studies at Carleton University. She has taught ESL at Carleton for 8 years.

B6 It's a Tough Sound to Crack isn't it? Teaching Pronunciation in an ESL context*Audience: All*

This presentation will address theoretical and methodological issues related to the teaching of pronunciation. The presentation will look at key issues such as: whether or not to correct accent; appropriate methodologies

and strategies for teaching pronunciation; and how to identify the needs of learners and set up objectives of your teaching efforts.

Zbigniew Wodkowski holds a PhD in Comparative Literature from the Université de Montréal where he worked for 6 years; taught English in Europe and Africa, participated in international education programs, worked as an interpreter/translator for many international organizations, including the United Nations Organization. He is a published translator of literary works.

B7 Where in the World are you Going?
The EFL Panel - Japan, Germany, Mongolia, Mexico

Audience: All

If you are having troubles deciding about your next EFL teaching opportunity, come and listen to a dynamic panel presentation. Each presenter will provide an overview of their teaching position in an EFL setting, student profiles, experiences both inside and outside the classroom and tips to make everything just a little easier!

Wes Barclay - Japan, Germany

Elena Jouina - Mongolia

Michael Barker - Mexico

B8 Refugees: A Canadian Perspective

Audience: All

Teachers will be provided with substantive information on key refugee concepts and terminology. The workshop will also provide suggestions on how to deepen students' understanding and knowledge of basic refugee issues and to provide teachers with a basic understanding of UNHCR's role in protecting and assisting refugees. Educational resources for different age levels will be presented and distributed to participants.

Nanda Na Champassak is the information officer for the United Nations High Commission for Refugees.

B9 What's New with the TOEFL Test?

Audience: Secondary & Adult

This presentation will cover many bases: A preview of the new TOEFL test, which will assess all four skills and focus on communication skills; introduction of TOEFL Institutional Testing Program (pencil and paper) testing in Canada; Criterion, an online writing tool in teaching writing; and LanguEdge, a new TOEFL-based courseware and assessment package. So, there will be something for everyone - whether you are preparing students for the TOEFL test, looking for new assessment tools or want to help your students improve their writing skills.

Doug Ronson is President of TOEIC Services Canada Inc., the representative office for the TOEFL, ITP, and TOEIC tests in Canada.

Session C 1:00 - 2:00 p.m.

C1/D1 Teaching LINC/ESL Can Be Fun! (2 hours) REPEAT OF A1/B1

Audience: All

The expectations for language classes are not only to learn the language but also "cross the bridge" to the

next level. In addition, classroom teachers face the challenges of preparing lessons for these classes as well as the multilevel aspect of them. Join me for this hands on, lively workshop that will provide some innovative ideas and techniques using the four skills to teach the “same thing” another way. Participants will experience several different activities to try out and use with their individual classes. Handouts will be provided.

Loretta Meaker has presented workshops for many TESL affiliates, TESL, TESOL and CESBA conferences. Currently, she is teaching methodology courses for LINC/ESL. She is also the author of *Communication Links*, published by Oxford University Press.

C2/D2 Learning about Canada on the Net (2 hours)

Audience: All

This workshop is designed to help ESL/EFL teachers integrate technology into the classroom when teaching about Canada. Focus will be on using the resources available on the Internet in tandem with other basic computer programs such as Word, Excel or PowerPoint. Presenters will demonstrate activities that will be useful for any age group and level. Handouts will be provided with links to educational sites and resources. Basic computer skills essential (knowledge of Windows, Office and computer terminology).

Debbie Barclay - ESL Instructor, OCCDSB

Virginia Taylor - Language Training Coordinator, MALKAM Cross-Cultural Training

C3/D3 The Evolution of ESL in Ontario

Audience: All

This paper presentation will discuss the Evolution of ESL in Ontario and the ramifications of government policies on all of us.

Shailja Verma is the ESL Co-ordinator for the Ottawa-Carleton Catholic School Board and is the TESL Ontario past-president and a Co-Chair for TESL Canada 2005.

C4 Marking, Marking, Marking!

Audience: Adult/All

Are you doing too much marking? Are you doing enough? How effective is marking at improving student writing? How consistently do we mark, from day to day, and from colleague to colleague? By examining some of the recent theory related to this issue, we will work toward finding answers to these questions.

Julia Williams has taught ESL at Carleton University for eight years. Previously, she taught ESL at Algonquin and Humber colleges, and English and FSL at both public and private secondary schools.

Session C ... Continued

C5 Occasional Teaching

Audience: Adult

Learners come to speed up their acquisition of English and of Canadian culture. Using special occasions as a theme to get learners up to speed on the who, why and how people in Canada observe certain days can provide a forum for learning about their environment and using understanding as a basis of great respect for

the diversity of other learners in the program. The presenter will provide worksheets and exercises.

Pearl Pirie has been teaching ESL for over seven years and has been co-editing the TESL Ottawa newsletter for five years.

C6 Survival Kit - Tools for Your First Year in the Classroom

Audience: All

This presentation will help first year teachers develop a survival kit of techniques and resources/materials to help them survive their first year in the field.

Jennifer Lloyd taught EFL in Japan and is currently teaching in the Intensive ESL programme at Carleton University.

C7 Post ESL Employment Opportunities

Audience: Adult/All

Who are your learners?? What is their previous employment experience? any in Canada? Expectations? Job finding experience? Issues from recent employment boom vs more normal conditions now "Better English = Better Jobs". This presentation will look at Action/reality-based learning tasks most useful (and each learner can work on own agenda and level of job readiness)

Kathleen Thomas is currently teaching for MALKAM Cross-Cultural Training.

C8 Factors that Influence the English Study of Chinese College Students

Audience: Adult

Although the university, teachers and students attach great importance to English study at Yunnan University, English achievement of the non-English major students' is far from satisfactory. What hinders the learning? What can teachers and learners do to improve such an embarrassing situation? In this article, the author discusses and analyses the factors that influence the English study of the non-English major college students in Yunnan University, P.R.C. Two major categories of factors are analyzed: affective factors and socio-cultural factors. Some implications and suggestions are put forward for discussion.

Qing Liu is an instructor of English from the College English Department, Yunnan University P.R.C. Currently, a visiting researcher, studying ESL/EFL Acquisition and Instruction at the Faculty of Education at the University of Ottawa.

Session D 2:15 - 3:15 p.m.

D1 Teaching LINC/ESL Can Be Fun! (Continued from C1)

D2 Learning about Canada on the Net (Continued from C2)

D3 The Evolution of ESL in Ontario (Continued from C3)

D4 Where in the World are you Going? *Audience: All*
The EFL Panel - China, Japan, Hungary, Cuba

If you are having troubles deciding about your next EFL teaching opportunity, come and listen to a dynamic panel presentation. Each presenter will provide an overview of their teaching position in an EFL setting, student profiles, experiences both inside and outside the classroom and tips to make everything just a little easier!

Rosana Hilbig - China **Janice Field** - Japan **Elena Aminkova** - Hungary **Marlen Quintero** - Cuba

D5 Exploring the Terrain of Classroom Interculture *Audience: Adult*

The treatment of culture in L2 teaching is as varied as cultures themselves. This study, through classroom observations and interviews with L2 learners and their teacher, explores the creation of new individual and cultural identities in an ESL classroom. It suggests that the nature of interculture is fluid, flexible and ambiguous; it is therefore crucial to vary approaches in different ESL settings. The creation of a classroom interculture involves unceasing negotiation between the teacher and the learner.

Xuemei Li is a M.A. candidate at SLALS, Carleton University.

Anita Girvan is a M.A. candidate at SLALS, Carleton University, she also teaches in the Credit Program at Carleton.

D6 The Broken English Theatre Company *Audience: All*

This workshop will introduce the mission of the BET and discuss anti-racism issues.

Jack Lessinger

Session D continued...

D7 OCISO's counselling program

OCISO's counselling program strives to serve its clients in their mother tongue. We are fully aware that language is part of client's personal and cultural identity. Currently we serve clients in Farsi, French, English, Arabic, Kurdish, Polish, Spanish, German. We collaborate with other community professionals to provide information and assistance to our clients (case conferences, consultation, clinical reports etc.) Workshop participants will gain awareness of: OCISO's counselling program services; immigrant issues, pre-migration and post-migration experiences interfering with the learning process; signs and symptoms of personal and

emotional distress; possible culturally sensitive interventions; and the referral process.

Carmen Gloria Urbina is the supervisor of the counselling program at the Ottawa Community Immigrant Services Organization.

D8 Meet Volunteer Services Overseas Canada

VSO is an international development agency that works through volunteers. For more than 40 years, we've sent skilled professionals to share their skills with people in developing countries. Want to learn more about volunteering as an English teacher with VSO? Attend VSO's information session! This session will provide you with all you need to know about who we are, what we do and how you can apply to become a volunteer.

Cheryl McGrath works for Volunteer Services Overseas Canada.